

Simonside Primary School



MFL Progression

Skills	Year 3 and Year 4	Year 5 and Year 6
To read fluently	 Read and understand the main points in short written texts. Read short texts independently. Use a translation dictionary or glossary to look up new words. 	 Read and understand the main points and some of the detail in short written texts. Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. Show confidence in reading aloud, and in using reference materials.
To write imaginatively	 Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable. 	 Write short texts on familiar topics. Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. Use dictionaries or glossaries to check words. Refer to recent experiences or future plans, as well as to everyday activities. Include imaginative and adventurous word choices. Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). Use dictionaries or glossaries to check words

tļ	 Understand the main points from spoken passages. 	Understand the main points and opinions in spoken passages.
confidently	Ask others to repeat words or phrases if necessary.	Give a short prepared talk that includes opinions.
speak	Ask and answer simple questions and talk about interests.	Take part in conversations to seek and give information.
To	Take part in discussions and tasks.	Refer to recent experiences or future plans, everyday activities and interests.
	Demonstrate a growing vocabulary.	Vary language and produce extended responses.
		Be understood with little or no difficulty.
of	• Describe with some interesting details some aspects of countries or	Give detailed accounts of the customs, history and culture of the countries and
understand cultures of	communities where the language is spoken.	communities where the language is spoken.
To understa the cultures		
To u	Make comparisons between life in countries or communities where	Describe, with interesting detail, some similarities and differences between
⊢ ∓	the language is spoken and this country.	countries and communities where the language is spoken and this country.