History/Geography

This half term the children will understand geographical similarities and differences through the study of human and physical geography of a region or area within North or South America.

We will set off on a voyage of discovery to South America as we learn about the countries, culture and geography of this fascinating continent. We will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving an insight into how life in South America is different to life here in the UK.

Geography Skills: Name and locate the continent South America and the countries within it, specifically Brazil and its identifying human and physical characteristics. Identify and describe how the physical features affect the human activity within a location. Describe how locations around the world are changing and explain some of the reasons for change. Describe and understand key aspects of physical and human geography. Create maps of locations identifying patterns.

Application of maths across the curriculum: Coordinates, 8 point compass, grid referencing. Application of Literacy across the curriculum Non-fiction, Reading and comprehension work on Brazil.

Religious Education Places of Worship:

We will be looking at religious buildings and how they exemplify the beliefs and values of religious communities. This work will enable the children to further their knowledge of signs and symbols. **Skills:**

Classify different types of religious buildings and objects and know they have different meanings to different users.

Know that beliefs, ideas and feelings can be expressed in a variety of ways.

Give reasons for the relative significance of different objects and relate them to the teachings of Christianity.

To know about the beliefs of different Christian denominations **Application of maths across the curriculum:** pattern and shape in architecture

Application of literacy across the curriculum: speaking and listening

MUSIC Living on a prayer

Listen and appraise rock music. Perform a rock ballad in unison.

Classroom Jazz (glockenspiels)

Learn to play a 3 note jazz instrumental in unison. Compose an instrumental section of the song.

Application of literacy across the curriculum: speaking and listening

PSHE and Rights Respecting

Me and My Relationships

Children will be learning to work in collaboration with each other on various activities. They will also be discussing what makes a positive relationship and how to deal with conflict.

Rights Respecting

Article 17—The right to access reliable information from the media.

Article 12 – The right to be listened to.

Article 15-The right to choose friends and groups.

Skills:

listening

Application of maths across the curriculum: weighing, measuring food Application of literacy across the curriculum: speaking and

> Brazil- A study of a region within South America and Rainforests.

PE

The children will be taking part in lessons to develop their fundamental skills in team games.

Skills:

All children to be develop their fundamental movement skills (agility, balance & co-ordination All children to be able to throw & catch the ball over a short distance during a game, making eye contact with the person receiving/throwing the ball.

All children to be develop their communication during team games

Application of maths across the curriculum: Symmetry, measuring

Application of literacy across the curriculum: instruction

Art and Design

Painting- Capturing conflict.

Children will be learning to give details about the style of notable artists and create original pieces that show a range of influences and styles. They will also show how the work of those studies was influential in both society and to other artists.

Application of maths across the curriculum: Shape Application of literacy across the curriculum: instructions, speaking and listening

Keeping Safe

E-safety (ongoing). How to ride a bike safely (Bikeability). Funky Foods-Healthy food choices Skills: Application of literacy across the curriculum: speaking and listening

Computing Computer systems and networks – sharing

information

In this unit, learners will develop their understanding of computer systems and how information is transferred between systems and devices. Learners will consider smallscale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. Learners will also take part in a collaborative online project with other class members and develop their skills in working together online

Application of literacy across the curriculum: instructions, speaking and listening

Wow experiences

- Bikeability
- Funky Foods assembly
- Kemma Kay assembly
- Visit to Sunderland Museum and Winter Gardens

