



Simonside Primary School

Pupil Premium statement 2015 -2016

What is Pupil Premium?

Pupil Premium is funding that is based on the number of pupils receiving free school meals. This funding is given to schools from the government in order to raise standards further in education. It is in addition to mainstream funding. The purpose of the Pupil Premium is to target support to "narrow the gap" between free school meal children and other groups.

"It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility" Source - DfE website as long as interventions funded by the pupil premium are demonstrably improving the performance of the pupils in receipt of the grant, schools may spend the money as they see fit.

Pupil Premium 2015 - 2016

Allocated: £141,240 (based on 107 pupils)

Focus / Spent on:	Impact
PSA - Focus work on specific families. 4 days a week £20,627	Improved support and guidance given to families has enabled a positive impact on pupils learning and parental attitude to school.
Teacher training	Staff skills have improved and impacts on teaching and learning for pupils. Teaching consistently good and recognised by Ofsted April 2016.
Safeguarding CPOMS system £600	Excellent record system in place ensuring safeguarding stays highly effective.
Extra support staff to carry out intervention programmes to individuals and small groups £5000	Improved results across the school and for specially targeted children.
Teaching Assistant support for each class: £26813	Extra support to focus on pupil progress. <i>'Teaching assistants and teachers work closely together to ensure that timely additional support is provided for pupils. The quality of support is at its highest for those pupils involved in specific programmes to help them catch up, resulting in good academic progress, as well as strong social and emotional development.'</i> Ofsted 2016
Staffing: Provide smaller class sizes in mixed age class and Yr 6.	Improved pupil progress, especially in KS2 SATs. * see grid below.
Education Welfare officer: Focused work on specific families. Attendance will increase £3795 Attendance prizes: Incentives to improve attendance across the school £700	Attendance increased and PA was reduced. <i>'A range of strategies have been introduced to improve attendance, including regular meetings with parents and a half-termly letter highlighting the attendance of their child. While this has improved attendance and reduced the number of pupils who are persistently absent, there is still further work to be done to make sure it is even better.'</i> Ofsted 2016
School counsellor: Pupil support for emotionally vulnerable pupils and families £1500	Children are supported emotionally and able to share concerns due to continuity of support.

Booster group teaching: Allows for smaller targeted teaching groups for PP children. £6630	Children respond very well to smaller focussed intervention groups, improved achievement for learners.
Supply costs to release staff for 1:1 assertive mentoring: Focused support for improving attainment £2,000	Children feel valued and have individual support.
Supplementing residential experiences and school visits: Team work, challenge, incentive, personal development, widening new experiences – developing writing and reporting. £5000	Children have gained more outdoor experiences and links made to literacy curriculum. Trips have included Yr 5 – London, Yr 6 Lake district, Whole school – national trust Gibside.
Increase Library books provision for classrooms and school library - £1000	Renewed enjoyment and excitement of reading due to a wide range of new texts.
Non class based DHT / SENCO - £5,000 (Contribution to total cost)	Clear organisation, delivery and monitoring of learning activities for PP pupils at a whole school level coordinating an intensive and effective SEND system.

Impact of the expenditure on eligible and other pupils: *

PP children in Year 6 SATs 2016 progress

Reading 2.24+

Writing

Maths 2.04+

Achievement of PP children:

Reading expected: 55.6% (difference between PP and non PP = 30.0+ better than Non PP)

Writing expected 77.8% (2.8 +)

Maths expected 66.7% (-8.3)

SPAG 77.8% (2.8 +)

Science TA 77.8% (2.8 +)

***This will be updated when raise online figures are released.**