

Art & DT

Children will be learning about the different toys that children played with during the Victorian Era. We will then be designing, making and evaluating our own Victorian Toys using using cams.

Skills (Art):

To master practical skills

To design, make, evaluate and improve

To take design from inspiration through history

Application of literacy across the curriculum: Researching Victorian Toys

Application of maths across the curriculum: Measuring and converting units of measurement.

MUSIC

Jazz (Charanga Scheme of Work Unit 2)

Skills:

To understand that music is created to be performed.

To understand that music is created through a process which has a number of techniques.

To understand that compositions need to be understood by others.

To appreciate the features and effectiveness of musical elements.

Application of maths across the curriculum: applying maths when working out rhythm of a bar.

Application of literacy across the curriculum: Exploring the lyrics of songs and the messages they convey.

Topic (Hist/Geog)

Children will be learning about the Victorians through their reading of *Street Child* by Berlie Doherty in Literacy,

Skills:

- Use sources of evidence to deduce information about the past.
- Select suitable sources of evidence, giving reasons for choices.
- Seek out and analyse a wide range of evidence in order to justify claims about the past.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Application of maths across the curriculum: Order dates chronologically. Use numeracy and computing skills to a exceptional standard in order to communicate information about the past.

Application of literacy across the curriculum: Class novel, 'Street Child' by Berlie Doherty.

Use literacy skills to an exceptional standard in order to communicate information about the past.

Religious Education/ PSHE

This half-term, we will be studying a unit entitled 'The Influence of Faith on Believers. The children will be exploring the ways in which religion and faith impact on people's lives. They will also look at the impact of faith on whole communities. The

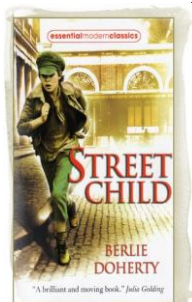
children will explore and research the reasons why people belong to religions. They will also look at Christianity and people's perceptions of Jesus in more detail. **Application of literacy across the curriculum: speaking and listening, report writing.**

PSHE ~ This term, we will be thinking about the human characteristics of Victorian fictional and non-fictional characters, and how these attributes affected their life chances. **Application of literacy across the curriculum: speaking and listening, story writing**

British Values: Promoting an appreciation of British culture and other cultures/beliefs through RE work.

Application of literacy across the curriculum: speaking and listening

The Victorians
(Autumn Term)



Article 13 -

the right to find things out and share what you think.

PE

This term the children will be taking part in lessons in Basketball.

Skills:

- Coordination
- Agility
- Throwing and catching the ball
- Teamwork

Application of maths across the curriculum: counting and spatial awareness.

Application of literacy across the curriculum: speaking and listening i.e. following instructions and providing constructive evaluation.

ICT

The children will be working on their coding skills.

Skills:

- Learn to use different kinds of loops, events, functions, and conditionals.
- Investigate different problem-solving techniques and discuss societal impacts of computing and the internet.
- In the second part of this course, design and create a capstone project you can share with friends and family.

Application of literacy across the curriculum: speaking and listening, reading and following online instructions.

Keeping safe

- E-safety ongoing

Wow experiences

- Lindisfarne Assembly RGS
- Educational Visit to Beamish Museum
- Christmas Pantomime
- Kema Kay Assembly