

## History

This half term the children will understand historical similarities and differences through the study of the Vikings and their way of life. We will discover all about the Vikings, as we learn about the places of origin, the chronology of Viking history, daily life and their fierce raids. The children will be able to think historically and discuss what artefacts can tell us about this time in history.

### History Skills:

To investigate and interpret the past  
To build an overview of world history  
To understand chronology  
To communicate historically

**Application of maths across the curriculum:** Number lines-chronological order, shapes used within art.

**Application of Literacy across the curriculum** Non-fiction, Reading and comprehension work on Vikings.

## Religious Education

### The origins and composition of the bible

We will be looking at how the bible was formed, stories from within the bible and how the bible is organised. This work will enable the children to further their knowledge of Christianity and holy books and therefore compare with prior learning about other sacred texts.

#### **Skills:**

To understand belief and teachings  
To understand practices and lifestyles  
To understand how belief are conveyed  
To reflect  
To understand values

**Application of maths across the curriculum:** looking at patterns.

**Application of literacy across the curriculum:** speaking and listening

## PSHE and Rights Respecting

### Valuing Differences

Children will be learning about qualities of friendships, kind conversations, what makes us different and how stereotypes can negatively affect people.

### Rights Respecting

**Article 12 – The right to be listened to.**

**Article 15-The right to choose friends and groups.**

#### **Skills:**

**Application of literacy across the curriculum:** speaking and listening

## Art and Design

### Sketching- Viking Art

Children will be learning about Viking art and the types of techniques that were used during the Viking times. They will also show how this style of art influenced jewellery such as brooches.

**Application of maths across the curriculum:** Shape

**Application of literacy across the curriculum:** instructions, speaking and listening

## Keeping Safe

E-safety (ongoing).

#### **Skills:**

**Application of literacy across the curriculum:** speaking and listening

## Vikings-

The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.



## MUSIC

### Classroom Jazz (glockenspiels)

Learn to play a 5 note jazz swing beat on the glockenspiel in unison.  
Compose an instrumental section of the song.  
Further follow up sessions learning to play more on the glockenspiels.

**Application of literacy across the curriculum:** speaking and listening

## PE

The children will be taking part in lessons to develop their cricket and team work skills.

#### **Skills:**

All children to be develop their fundamental cricket skills.  
All children to be able to throw & catch the ball over a short distance during a game, making eye contact with the person receiving/throwing the ball.  
All children will be able to hold a cricket bat correctly and hit the ball.  
All children to be develop their communication during team games

**Application of maths across the curriculum:** Symmetry, measuring  
**Application of literacy across the curriculum:** instruction

## Computing

### Coding

Children will be using the website code.org to code a variety of programmes.

**Application of maths across the curriculum:** Rotation, angles, position and direction.

**Application of literacy across the curriculum:** Speaking and listening, instructions

## Wow experiences

- Digital Schoolhouse Sessions at RGS
- Visit to Seven Stories
- World Book Day