

## Science – Animals including humans

*Children will learn:*

- Pupils should be taught to: notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

*Application of Maths across the curriculum:* Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams

*Application of Literacy across the curriculum:* speaking and listening, writing instructions and recounts

## D&T /Art

*Children will learn:*

- To create a self portrait.
- To explore and describe the work of the famous artist Roy Lichtenstein and to create work in a similar style.
- To explore suitable materials to use within their own designs.
- To design and make superheroes and superhero vehicles.

*Application of Maths across the curriculum:* Describing shape and size

*Application of Literacy across the curriculum:* speaking and listening, following instructions

## Religious Education

*Children will learn:*

- About ways in which they belong
- How belonging is expressed and made explicit
- About the concept of belonging to their families
- That there are a number of religions in the world
- That religious people feel they belong to a faith
- That religious people have different ways of showing that they belong to their faith
- To investigate festival of Harvest.

*Application of Maths across the curriculum:*

*Application of Literacy across the curriculum:* speaking and listening

## PSHE

*Children will learn:*

- To identify ways in which people belong.
- Explore similarities and differences between us.

*Application of Maths across the curriculum:* Counting, sorting

*Application of Literacy across the curriculum:* speaking and listening

## History/Geography

*Children will learn:*

- To identify and name key features in the local area, e.g. 'church', 'farm', 'shop', 'house'.
- To identify map features and draw maps of their route to school.
- To share their views of the local area.
- To make suggestions for how to improve the local area.
- About how school was different for people in the past.

*Application of Maths across the curriculum:* ordering objects and events

*Application of Literacy across the curriculum:* speaking and listening, writing labels and captions, reading information

## Physical Education

*Children will learn:*

- To develop body management skills that include balancing, rolling and climbing.
- To develop object control skills that include under arm and over arm throws, catching, dribbling and kicking.
- To develop locomotor skills that include sprinting, running, skipping, hopping, galloping and jumping.

*Application of Maths across the curriculum:* Counting, time, measurement

*Application of Literacy across the curriculum:* speaking and listening,

## Music – Charanga Scheme

*Children will learn:*

- To use their voices expressively and creatively by speaking chants and rhymes.
- To play tuned and untuned instruments musically.
- To listen with concentration and understanding to a range of music.

*Application of Maths across the curriculum:* rhythm, counting

*Application of Literacy across the curriculum:* poetry/rhymes

2020/21 - Autumn Term, 1<sup>st</sup> Half

## Superheroes

Year 2



Children will explore all curriculum areas through the context of superheroes.

## Computing

*Children will learn:*

- To use technology safely
- To keep personal information private
- To recognise common uses of information technology beyond school
- To identify where to go for help or support when they have concerns about/when using the internet or other technologies

*Application of Maths across the curriculum:* ordering

*Application of Literacy across the curriculum:* speaking and listening

## Wow experiences

- Superhero Dress-up day
- Outdoor Lessons

## Rights of the Child

- Article 6: You have the right to be alive.
- Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.