

Art & DT

This term, we will be studying drawing and children will learn about techniques such as experimental mark making, symbolic imagery, chiaroscuro and street art.

Skills (Art):

To use a variety of techniques to add interesting effects
To use a choice of techniques to depict movement
To choose a style of drawing suitable for work
To use lines to represent movement

Application of literacy across the curriculum: Researching Mayan drawing techniques

Application of maths across the curriculum: Symmetry in patterns.

MUSIC

A New Year Carol (Charanga Scheme of Work Unit 3)

Skills:

To understand that music is created to be performed.
To understand that music is created through a process which has a number of techniques.
To understand that compositions need to be understood by others.
To appreciate the features and effectiveness of musical elements.

Application of maths across the curriculum: applying maths when working out rhythm of a bar.

Application of literacy across the curriculum: Exploring the lyrics of songs and the messages they convey.

Topic – Trade (Geography)

Children will be learning about economic activity including trade links and will focus on the Fairtrade organisation.

Skills:

To investigate places
To investigate patterns
To communicate geographically

Application of maths across the curriculum: Order dates chronologically. Use numeracy and computing skills to a exceptional standard in order to communicate information about the past.

Application of literacy across the curriculum: use literacy skills to an exceptional standard in order to communicate geographically.



Trade
(Spring Term)

Article 24 - the right to food, clothing, a safe place to live and have basic needs met.

Religious Education/ PSHE

This half-term, we will be studying a unit entitled 'God as a Spirit'.

Skills:

To understand beliefs and teachings
To understand practices and lifestyles
To understand how beliefs are conveyed
To reflect
To understand values

Application of literacy across the curriculum: speaking and listening, report writing.

PSHE ~ This term, we will be looking at the topic of 'Keeping Safe'. This will focus on various topics, including online safety.

Skills:

To understand others
To apply knowledge
To overcome doubts

Application of literacy across the curriculum: speaking and listening

British Values: Promoting an appreciation of British culture and other cultures/beliefs through RE and PSHE work.

PE

This term the children will be taking part in Gymnastics.

Skills:

To create complex and well-executed séquences that include a full range of movements
To hold shapes that are strong, fluent and expressive
To practise and refine the gymnastic techniques used in performances
To demonstrate good kinaesthetic awareness

Application of maths across the curriculum: counting and spatial awareness.

Application of literacy across the curriculum: speaking and listening i.e. following instructions and providing constructive evaluation.

ICT

The children will be working on a unit which explores the variables in programing through games in Scratch.

Skills:

To code
To connect
To communicate
To collect

Application of literacy across the curriculum: speaking and listening, reading and following online instructions.

Keeping safe

- E-safety ongoing

Wow experiences

- Cricket
- Gymnastics
- RGS Digital Computing Session