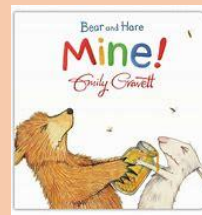
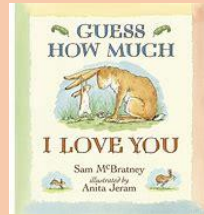
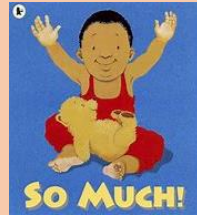
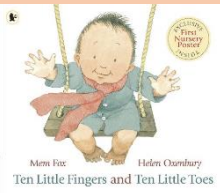


Nursery Knowledge Organiser
Autumn 1 – Marvellous Me.

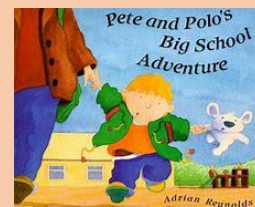
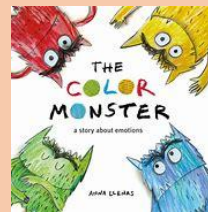
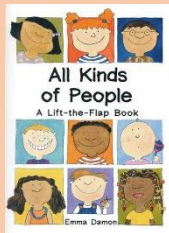


Key Texts / Canon of works

Literacy



Understanding the World



Key Concepts /Big Ideas.

New Beginnings - Settling in! Exploring our new environment. Learning boundaries and routines. Where are resources kept? What can I play with?

Making friends - Playing alongside new people. Beginning to take turns.

Sense of self- Who am I? Who's in my family? Who lives in my house? Who is in my class? Who is my teacher? What things do I like?

Key Questions and Vocabulary

I am special - **What do I look like?** We will celebrate the uniqueness of ourselves and each other. We will look at our features, create images of faces using a range of materials. We all look different and unique. We have different colour hair and eyes, we are different shapes and sizes, we have different personalities, we have different interests and likes/dislikes.



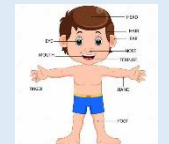
My family – **Who is special to me?** We will reflect upon the people in our lives that are special to us. Who is in our family? What do I like to do with my family? We will learn that families come in all shapes and sizes and respect the lives of others.



My home – **Where do I live?** We will explore our homes and places we feel safe and happy. Who lives with us? Why is my home special? We live in different houses in the same community.







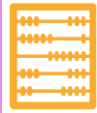


My body – **How do I keep my body happy and healthy?** We will learn about our bodies and name parts of our body. We will learn how to look after our bodies by eating healthy food, exercising and brushing our teeth at least twice every day.



My feelings – **How do I feel today?** We will reflect upon our feelings. When have you felt happy or sad?

Main body part names (leg, foot, head, hand, back, hair, eyes, nose, mouth, ears), family, home, school, happy, sad, angry, worried, home, different, same, family, friends, special, like, change, grow, like, dislike, healthy, exercise, baby.

Knowledge and Skills taught - Remembered Curriculum

<p>Communication and Language</p> 	<p>Personal, Social and Emotional Development</p> 	<p>Physical Development</p> 	<p>Literacy</p> 	<p>Mathematics</p> 	<p>Understanding the World</p> 	<p>Expressive Art and Design</p> 
<p>Begin to build a repertoire of songs, rhymes and familiar books.</p> <p>Can start a conversation with an adult or a friend.</p> <p>Use talk to organise themselves and their play.</p> <p>Begin to use a wide range of vocabulary.</p> <p>Begin to understand a question or instruction which has two parts.</p>	<p>Become more outgoing with unfamiliar people in the safe context of their setting.</p> <p>Show more confidence in social situations.</p> <p>Talk about their feelings using words like happy, sad, angry or worried.</p> <p>Be increasingly independent in meeting their own care needs, e.g brushing teeth, using the toilet, washing and drying hands thoroughly.</p> <p>Make healthy choices about food, drink, activity and toothbrushing.</p>	<p>Start taking part in some group activities which they make up for themselves or in teams.</p> <p>Begin to use one handed tools and equipment.</p> <p>Be increasingly independent as they get dressed and undressed.</p> <p>Be increasingly independent at meeting their own care needs.</p> <p>Make healthy choices about food, drink, activity and toothbrushing.</p>	<p>Understand the five key concepts about print.</p> <p>Begin to engage in conversation about stories.</p>	<p>Recite numbers past 5.</p> <p>One number for each item in order.</p> <p>Talk about and explore 2D shape.</p> <p>Understand position through words alone.</p> <p>Talk about and identifies the patterns around them.</p>	<p>Begin to make sense of their own life story and family's history.</p> <p>Begin to develop positive attitudes about the differences between people.</p> <p>Use all their senses in hands on exploration of natural materials.</p>	<p>Take part in simple pretend play using an object to represent something else.</p> <p>Explore colour and colour mixing.</p> <p>Begin to remember and sing entire songs.</p> <p>Listen with increased attention to sounds.</p>