

UPPER KEY STAGE 2 - Digital Literacy long term planning

All of the following lessons and resources are located in Year 5 and 6 computing curriculum folders.

Please make sure you highlight on the skills progression sheet the lessons you have used so the next teacher knows which lessons have already been taught.

Lesson Name	Description/Details
Google Internet Legends: <ul style="list-style-type: none"> Protect Your Stuff 	Protect Your Stuff (Page 29) Detailed lesson plan for years 5 & 6: Pages 68 -71 <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Activity 1: How to build a strong password <input checked="" type="checkbox"/> Activity 2: Shh... Keep it to yourself! <input checked="" type="checkbox"/> Activity 3: Taking care of yourself and others <input checked="" type="checkbox"/> Activity 4: Interland: Tower of Treasure
Google Internet Legends: <ul style="list-style-type: none"> Respect Each Other 	Respect Each Other (Page 39) Detailed lesson plan for years 5 & 6: Pages 72 -74 <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Activity 1: How can I stand up to others online? <input checked="" type="checkbox"/> Activity 2: Turning negative into positive <input checked="" type="checkbox"/> Activity 3: Mixed messages <input checked="" type="checkbox"/> Activity 4: Reacting to role models <input checked="" type="checkbox"/> Activity 5: Interland: Kind Kingdom
Screen Time and Healthy Balance	These quick activities around screen time are designed for use with 7-11 year olds but are easily adapted for other ages. Resources available: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Screen-Time-and-Healthy-Balance-Quick-Activities (PDF) <input checked="" type="checkbox"/> https://www.childnet.com/teachers-and-professionals/for-working-with-young-people/hot-topics/screen-time-healthy-balance - website with info
Keeping Personal information personal	During this session children will be able to recognise what constitutes personal. They will understand that they need to be just as protective of their personal information online, as they are in the real world. The children will learn that keeping this information private will help protect them from people that they do not know or like and help to protect them from unsolicited mail and scams. An understanding will be gained of what to do and where to go if they are worried about any of the issues covered. Resources available: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Jigsaw lesson plan (pdf) <input checked="" type="checkbox"/> Jigsaw Personal Information Video (Internet shortcut) <input checked="" type="checkbox"/> Evaluation Form (PDF) <input checked="" type="checkbox"/> Child Protection (PDF)
Caught in the Web	Internet safety: Caught in the Web - a Newsround Special

	<p>Caught in the Web is a Newsround special programme all about staying safe on the internet.</p> <p>The show, which is voiced by David Tennant, tells the story of a girl called Lost Princess, who gets into danger after meeting someone in a chatroom.</p> <p>Resources available:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Caught in a web video (Internet Link) - 15 minutes Newsround video <p>Lessons and discussions can be planned by teacher linking to the outcomes the children have from the video.</p>
<p>Fake News</p>	<p>Anyone can add to the Internet so it can be difficult to know what is fact and what is fiction. The term 'fake news' means a news report that has been made up or changed to cause harm to someone or get publicity. When a news report appears on the internet, people can often share it with lots of people without checking whether the story is true. This means a fake story can become more believable because so many people have shared it.</p> <p>Resources available:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Fake News document (doc) - worksheet for children to complete <input checked="" type="checkbox"/> Task 5-Fake news (doc) - instructions for teacher
<p>Band Runner</p>	<p>Featuring characters and safety messaging from the Play Like Share animated films, Band Runner is a fun game that puts children's knowledge about staying safe online to the test by asking them to help characters make safe choices.</p> <p>Children can access the game here: https://www.thinkuknow.co.uk/8_10/</p> <p>Resources:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Guidance Pack for Teachers (pdf) <input checked="" type="checkbox"/> Band Runner Game (link)
<p>Power of Words</p>	<p>As kids grow, they'll naturally start to communicate more online. But some of what they see could make them feel hurt, sad, angry, or even fearful.</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Understand that it's important to think about the words we use, because everyone interprets things differently. <input checked="" type="checkbox"/> Identify ways to respond to mean words online, using S-T-O-P. <input checked="" type="checkbox"/> Decide what kinds of statements are OK to say online and which are not. <p>Resources:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Grade 3 - The Power of Words - Lesson Slides (PPT)

	<ul style="list-style-type: none">☑ Grade 3 - The Power of Words - Words Can Hurt Student Handout (TEACHER VERSION) (doc)☑ Grade 3 - The Power of Words - Words Can Hurt Student Handout (doc)☑ Power of Words Video (Link)☑ The Power of Words Planning (Link)
BBC Own it advice website	A website with help and advice and videos about a range of e-safety topics. https://www.bbc.com/ownit
Newsround e-safety Videos	A range of videos about keeping children safe online. https://www.bbc.co.uk/newsround/44074704