

## Simonside Primary School PE Premium Spend - key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending. Amount for 2023/24 - £18043.

Activity/Action	Impact	Key Indicators met	Costs
<p><b>Partnership with Elite Sport and well-being.</b> High quality PE lesson planning support and CPD for staff. Teacher's team teaching lessons alongside coaches as CPD.</p>	<p>Increased confidence of teachers.(especially in sports individual teachers were less confident in delivering) High quality lesson plans focusing on skill progression and on practicing skills through team games.</p>	1 2 3 4 5	£10,842
<p>Sports After school clubs provided by Elite coaches each week across the year for KS1 and 2. No cost to parents to encourage more children to be active and access sports clubs. Sport focus changing each half term to appeal to all ages, abilities and interests.</p>	<p>High attendance at the clubs across the year contributing to children's 'active minutes' each day. Children have taken part in a range of sports that they wouldn't have accessed outside of school. Attendance at the clubs is closely monitored so that all children in school have opportunities to attend. KS2 clubs have included netball, basketball, hockey, cricket, gymnastics, outdoor adventures. KS1 clubs have included ball skills, gymnastics, team games, summer sports, outdoor adventures.</p>	2 3 4 5	
<p>Lunchtime sports coach each day. The coach supports our KS2 children outside over lunch times and encourages children to be more active by taking part in a variety of games.</p>	<p>A weekly timetable of a range of sporting activities has been delivered across the year ensuring that as many children as possible are active over lunch times. Skills are practiced and competitive games between different classes/groups organized to increase opportunities for all. This has a positive impact on behavior outcomes and on concentration levels once back in the classrooms after lunch break.</p>	2 3 4 5	
<p>Preparation for participation in sporting events and competitions.</p>	<p>Coaches have also worked with targeted groups of children each half term. e.g preparing children with skills and knowledge of rules etc needed to take part in sporting competitions, encouraging children with a range of needs to successfully take part.</p>	2 3 4 5	

<p><b>Service level agreement with Newcastle PE and Sport Service – Competition SLA</b></p>	<p>This SLA has enabled groups of children from across the school to attend city wide competitions against other schools. Thus raising the profile of PE, increasing participation in competitive sports and the skills the children need to participate successfully.</p> <p>Key Steps Gymnastics competition. Sports Hall Athletics – Y5/6 Quad Kids – Y5/6 Quad Kids – Y3/4</p>	<p>2 3 4 5</p>	<p>£500</p>
<p><b>Inter and Intra school sport competitions.</b></p> <p>As many children as possible from across the school to take part in competitive sporting events and have opportunities to practice YST sporting values.</p>	<p><b>Intra school competitions (those held informally within our school with our children)</b></p> <p>Games set up at the end of PE lessons and after school club sessions to put skills taught into practice. Informal football competitions at lunchtimes. Class verses class competitions in particular sports especially during sports week and athletics.</p> <p><b>Inter school competitions (with other schools attending)</b></p> <p>Children from year 1 to 6 have taken part in competitions within our One Trust of schools. Competitions held have included :- TRUST Dodgeball Event – Y5/6 TRUST Multi Sports Y1/2. TRUST Basketball Event Y5/6 TRUST Dodgeball Event Y3/4</p>	<p>2 3 4 5</p>	<p>See transport costs</p>
<p><b>Partnership with SKIP2Bfit.</b></p> <p>All children from Reception to Year 6 to attend 6 sessions across the year of either skip2Bfit or box2Bfit. Invite parents to sessions to encourage family fitness.</p>	<p>These sessions continue to be very popular in our school. All children look forward to the sessions and give their all, trying to beat their personal best each time. The coach is inspirational to our children and encourages all children to do their best and never give up. Inviting parents to participate has proved very successful this year and has raised the profile of PE and the importance of fitness within our children and their families.</p>	<p>1 2 3 4 5</p>	<p>£4452</p>
<p><b>Partnerships with other outside coaching/ sporting companies.</b></p> <p>Organised taster sessions in school delivered by Dance City in Newcastle and Northumberland cricket club to hopefully enthuse and open up opportunities for our children outside school.</p>	<p>These opportunities have provided our children with experiences of these sports and an awareness of outside of school clubs and hobbies that are available to them. A number of children were invited to further auditions at Dance City. Thus enhancing children’s access to sporting opportunities and encouraging fitness for life.</p>	<p>2 3 4</p>	<p>£0</p>

<p><b>School Football Teams</b></p> <p>Continue the excellent competitive footballing opportunities we have at Simonside for all children in KS2.</p>	<p>Both girls and boys football teams continue to thrive. From September, all Year 5/6 players train on a Monday after school and play games in league and cup competitions regularly. After the league ends, the emphasis switches to lower year groups (years 3-5) to prepare them for playing on the school team in Year 5 and 6. Children enjoy an equal opportunities offer with an even amount of boys and girls attending football club. Children's teamwork, resilience and confidence has increased from being involved in football at Simonside.</p>	<p>2 3 4 5</p>	<p>£60</p>
<p><b>Outdoor Adventures Day for Year 3/4 children.</b></p>	<p>All children from LKS2 had the opportunity to take part in outdoor and adventurous activity challenges both individually and within a team. Over 2 days, they took part in an array of activities and learned a range of new skills. These days also provided CPD for staff and enhanced staff confidence in teaching this area of PE in future.</p>	<p>1 2 3 4</p>	<p>£1170</p>
<p><b>Replenish existing PE equipment and purchase of new exciting resources to enhance active playtimes (OPAL)</b></p>			
<p>New equipment purchased to replenish and enhance existing PE resources.</p> <p>Further sporting equipment purchased for outdoor areas to ensure as many children as possible are active over lunch and break times.</p>	<p>PE cupboard well-resourced so staff can easily facilitate lessons with good quality resources.</p> <p>New equipment purchased for outdoor areas to motivate and engage all children to be more active during all outdoor opportunities, i.e. playtime and lunchtimes.</p>	<p>2 3 4 5</p>	<p>£355</p>
<p><b>Travel cost</b></p> <p>Costs of coaches to take children to sporting events.</p>	<p>This has enabled the school to pay the high costs of coaches to give our children the experiences of participating in inter school sports.</p>	<p>2 3 4 5</p>	<p>£825.00</p>
<p><b>Jump Start Jonny yearly subscription</b></p> <p>All staff use this program for warm ups, brain breaks, dance sessions and mindful cool downs etc</p>	<p>The program continues to be used regularly and successfully by all staff across the school. Children really enjoy and engage in the program thus adding to their active minutes each day.</p>	<p>Total</p>	<p>£298.80</p> <p>£18,503</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	12% (5 children) were able to swim 10m unaided at the end of their 2 week programme. 29% (12 children) were able to swim 5m unaided at the end of their 2 week programme. 40% (17 children) were able to swim 5m with a buoyancy aid at the end of their 2 week programme. 19% (8 children) had not been swimming before and were initially scared of the water. By the end of the programme, they were able to kick for at least 5m with a buoyancy aid.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40% (17 children) could use a range of strokes effectively without a buoyancy aid.	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>40% (17 children) were taught to perform a shout and signal rescue for either 15 or 30 seconds.</p> <p>100% of children participated in a Water Safety Assembly led by the RNLI.</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>There was no pool time available in the city for us to provide this.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Class teachers do not teach swimming – they support the teaching staff at the pool who teach lessons and assess progress. This is shared with teachers at the end of a unit.</p>	<p>We have provided children across the school with water safety awareness sessions provided by the RNLI.</p>

Signed off by:

Head Teacher:	<i>Louise Thompson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Berryman</i>
Governor:	<i>Lynn Rae</i>
Date:	<i>11<sup>th</sup> July 2024</i>