



# Simonside Primary School

2019-20

## Primary PE & School Sport Premium – Intended Spend and expected impact

Academic Year: 2019-20	Total fund allocated: £18,010.00	Date Updated: Sep 19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
<p><u>CONTINUE</u> - Physical activity element to breakfast club every day so that children can continue to take part in physical activity before the start of the school day.</p> <p>Develop school grounds in line with OPAL plans. Thus ensuring every child has improved opportunities to be physically active in play over break and lunch times.</p>	<p>New member of staff to deliver fun activities which can involve all children and target activities towards encouraging and inspiring less active children to want to take part.</p> <p>OPAL team appointed and regular planning meetings taking place. Staff training and baseline evaluations of current provision to take place early in school year 19/20. Plan in place to develop the outdoor areas in a phased approach across the year. Opal leader appointed to organize equipment and ensure all staff are aware of their role outdoors.</p>	<p>£0</p> <p>Programme paid for from last years budget.</p> <p>Small costs of equipment to be covered through PE money where possible.</p>	<p>Breakfast club leader to continue to ensure all children have access to some form of physical activity during breakfast club. Children enjoy attending breakfast club and are keen to be involved in the activities taking place.</p> <p>The playground is more active during break time and lunchtime. Children have increased opportunities to play with a wide range of open ended resources that will excite engage and encourage our children to be more active at play/lunch times. Lunch staff more confident and have increased knowledge and understanding of their role in leading and encouraging participation in play.</p>	<p>Consider resources that will be needed to enhance outdoor areas through participation in OPAL scheme. PE lead to ensure an allocation of PE spend is kept to replace/renew heavily used equipment.</p>

<p>Skip 2B fit – Fitness levels of all children to improve through daily 2 minute skipping challenge. Teachers to ensure all children have the opportunity to skip every day and encourage individual children to track own progress over time.</p>	<p>Whole school skipping day with Dave Gibson from Skip2b fit. All classes to take part over the course of the day. Skips to be sold to children before and after school to encourage children to be more active at home. Skip2b fit bag purchased and 25 pairs of skips given to KS1 and 2 to share. Staff meeting time for PE lead to share vision. Teachers to set timetable of when each day their class will skip. Progress tracked, children encouraged to beat PB. Awards in Friday assembly for most improved.</p> <p>Staff meeting time to learn about the resources available and staff to begin using the programme ASAP.</p>	<p>Skip 2b fit day £342</p> <p>Skip 2b fit kit bag £280</p>	<p>Daily skipping in place and having an impact on fitness levels. Equipment and music available for everyone. Children across the school enjoying the daily challenge of improving their personal best. Successes celebrated in Friday assemblies.</p>	
<p>Further improve fitness levels and increase active time by joining Jump Start Jonny on line programme which provides a range of workouts to popular music, challenges, warm ups and cool downs. Teachers can use these as ‘brain breaks’, intervals between sessions, indoor lunch or break times as well as during PE lesson time.</p>	<p>Purchase subscription to Jump Start Jonny. Share resource with staff and ensure everyone has log ins etc.</p>	<p>£160</p>	<p>Jump Start Jonny resource being used by staff to add to the 30 recommended minutes a day. E.g during breakfast club, first thing on a morning in EYFS, wet lunch or break times, warm up or cool downs to PE lessons etc.</p>	
<p>Active Maths Subscription – An online resource available to teachers to ensure parts of Maths lessons are physically active for all children.</p>	<p>Staff meeting time to share log in details and explore some lesson ideas available to staff.</p>	<p>£545</p>	<p>Teachers using the programme to add an active element to Maths lessons across the school adding to the promoted ‘30 mins of physical activity a day.</p>	
<p>CONTINUE – to work on overall stamina and fitness levels of children across the school by continuing daily running.</p>	<p>Reignite the drive for daily running across the school. Staff meeting to ensure all staff are on board and committed to doing it.</p>	<p>£0</p>	<p>All classes from Reception to Year 6 taking part in a daily run around the school grounds. Children encouraged to improve on their previous run each day.</p>	

Intervention sessions in place for our least physically fit classes.	2 Classes chosen from initial assessments and 5 week intervention sessions delivered. End of intervention to show an improvement and CPD opportunity for class teachers to continue approaches and pace in PE lessons.	TBC	Progress is evident in end of term assessments.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
Celebrate achievements and attendances at competitions in Friday assemblies.  Teacher running football club to give regular updates in weekly assemblies to keep the profile high.  All staff to ensure regular blog and twitter posts are uploaded to celebrate progress and success.  <u>CONTINUE</u> to celebrate children's individual sporting successes from outside clubs and events to encourage others to join and get involved.  <u>CONTINUE</u> to use the Youth Sport Trust sporting values stickers during PE lessons. Children to be aware of the values of teamwork, determination, passion, self belief, honesty and respect and be demonstrating these during lessons.	Certificates for all children taking part in sports competitions.            Children encouraged to bring to school medals and awards for sporting achievements to be shared with class.       Posters of values around school/ on noticeboards. Use of sporting values stickers during lessons.	£0       £0       TBC	Continued awareness amongst children, all staff, parents and visitors of PE and school sport opportunities and achievements at Simonside school.            Children are able to identify with the values stickers and explain how they can show each value during PE, other lessons and beyond the school gates.	SLT are aware of the importance of PE & school sport and can see the impact it is having across the whole school. They are committed to sustain programmes put in place should funding be discontinued.            Purchase of additional values stickers from YST Direct for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
Fully support NQT in delivery of high quality PE lessons across the year.	NQT training to include PE training from Newcastle PE and Sports service. Ensure NQT is well supported by subject leader.	NQT budget	NQT confident in delivering high quality PE sessions with Reception class.	Support NQT with planning and delivery of PE lessons in Year 1.
Teachers have a good knowledge of the skills progression within each aspect of PE.	Authority PE service to do an assessment of basic skills day assessing all children from Year 1-6. Use of tracking system and BAD grids to show progress of individuals.	£0	Teachers have a good understanding of progression in skills in PE and are confidently using BAD grids to assess, record and monitor progress.	
Teachers observe and record progress of all individual children's progress and skill level.	As above.			
Ensure all staff are confident in delivering all aspects of PE curriculum by providing high quality CPD opportunities.	Whole staff training session linked to assessment of core skills. Training focus on balance was chosen as that was our children's weakest attainment overall. Lots of examples shared how teachers can plan lessons to develop this. Staff sent cpd opportunities regularly and can ask to attend if they feel it would be useful for them. Whole school training on 'Maths of the Day', 'Skip 2b fit' and 'Jump Start Jonny'.	TBC	Observations show high quality PE is being delivered across the school to all children. Children are receiving a balanced and varied PE curriculum allowing them to access a broad range of activities. All staff have good subject knowledge and are confident in subject delivery.	Leader to continue to support all staff and organize training where needed to ensure all staff continue to feel confident and capable of delivering high quality PE lessons.
	Subject leader/head teacher to observe PE sessions across the school to ensure high quality.	See above	Staff given access to a range of resources to a wide range of resources to use when planning PE and fitness opportunities within the school day. These are being used well and are having an impact.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact:	Sustainability and suggested next steps:
<p><u>CONTINUE</u> the development of a broad curriculum offer which allows children to experience a wide range of sports and activities. Use of external coaches to offer children new experiences.</p>	<p>Subject leader to work with external providers from a range of companies to provide opportunities for our children to take part in a wide range of sports and activities.</p>		<p>Children across the school have access to a range of sporting activities within school and opportunities to compete ie. Rugby, basketball competitions.</p>	<p>SLT are aware of the impact the sports clubs are having on children's physical fitness and also personal and social skills. It is hoped we would be able to continue to run these clubs for free or at a discounted rate if funding was to be discontinued.</p>
	<p>Skip 2b fit day and subsequent impact.</p>	£342		
	<p>Basketball – Eagles hoops for health programme with Yr 5 and 6. Enter comp alongside other schools.</p>	£600		
	<p>Thunder Rugby – opportunity for weekly training in Year 4 and 6 as well as after school club available to all of KS2.</p>	£750		
	<p>Years 1- 4 to have a Taekwondo sessions for a half term.</p>	34 x£50 £1700		
<p><u>CONTINUE</u> to offer a wide range of extra-curriculum activities with assistance from external coaches. 1 KS1 and 1 KS2 club to run each week every half term. Offer a different selection of activities to previous years to encourage a wider number of children to take part.</p>	<p>Involvement of external coaches in after school clubs. Target children who have historically not engaged in after school clubs. Subject Leader to work with outside agencies to provide a range of different activities that will encourage as many children as possible to engage and take part.</p>		<p>After school club programme in place for sports clubs. A KS1 and KS2 after school club has continued to take place offering a different sport each half term across the year. We have encouraged children to take part in tennis, cricket, basketball, street dance, multi skills across the year.</p>	
	<p>Football club running successfully and entering matches each half term.</p>	£60 league membership	<p>Clubs running weekly with good attendance.</p>	<p>Continue to attend these events next school year to give our children the opportunity to be involved in sports alongside children from other schools.</p>
	<p>Table tennis after school club set up and running.</p>	TA salary for 1 hour a week		

<p><u>CONTINUE</u> All classes to attend authority 'Healthy Active Lifestyles' Events across the year. Ran by Newcastle Schools PE and Sports partnership to encourage all children to take part in fun non competitive sports alongside children from other schools.</p>	<p>PE lead and class teachers to organize each classes attendance at these events.</p>	<p>£600 bronze package HAL events</p>	<p>All classes across school have taken part in these events. ALL children have enjoyed the sessions and have demonstrated values of teamwork, determination, passion, self belief, honesty and respect. Impact has been excellent.</p>	
<p><u>CONTINUE</u> cycling opportunities across the school.</p>	<p>Balance bike training for Reception children in Spring term through GO Ride scheme.</p> <p>KS2 cycling proficiency opportunities.</p>	<p>£0</p>	<p>All children to make progress over the 8 sessions and be able to ride a balance bike or a pedal bike independently by the end.</p>	

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:

%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children will have weekly opportunities through PE lessons to participate in a competitive game practicing the skills learnt during the lesson.</p>	<p>Staff across the school to ensure that all PE lessons include opportunities to develop skills first before participation in a game which gives children the opportunity to practice learned skills as well as opportunities to deal emotionally with winning and losing.</p>	<p>£0</p>	<p>Children, especially in KS2 have a good attitude and understanding of the rules of games, are more eager to take part in competitive games and are better equipped to deal with winning /losing.</p>	<p>SLT and all staff members are committed to ensuring that we continue to give our children lots of competition experiences within school PE lessons next year.</p>
<p>Continue attendance at a range of city wide and trust competitions across the school year.</p>	<p>Leader to carefully select competitions for our children to compete against others. Timetable of competitions in place. Further competition opportunities through new basketball and rugby links.</p>	<p>TBC</p>	<p>All classes in KS1 and 2 to enter at least 1 city wide competition in the next school year. Attendance at different competitions to previous years. i.e. basketball/rugby/football/table tennis.</p>	
<p>Entry into Newcastle PE &amp; School Sport Service dance festival. One class to work towards performing at citywide dance</p>	<p>Identify class that will work towards this goal. External coach to work alongside the children in the run up to</p>	<p>£120</p>	<p>Children involved in mass participation event at Newcastle City hall. All children benefitted hugely</p>	

<p>festival at Newcastle City Hall. Children to benefit from the experience of being involved in a high quality mass participation event. Increased confidence and self belief of children involved.</p> <p>Coach travel to enable our children to attend events.</p>	<p>the event putting a performance together.</p>	<p>£1000 allocation</p>	<p>from participation in this event. Parents were able to attend to share success of children.</p> <p>Children involved in competitions and HAL events across the school. Everyone active.</p>	
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**Meeting national curriculum requirements for swimming and water safety**

Please complete all of the below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

**N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No