

Art & DT

Children will be learning about the different toys that children played with during the Victorian Era. We will then be designing, making and evaluating our own Victorian Toys using cams.

Skills (Art):

To master practical skills

To design, make, evaluate and improve

To take design from inspiration through history

Application of literacy across the curriculum: Researching Victorian Toys

Application of maths across the curriculum: Measuring and converting units of measurement.

MUSIC

Happy (Charanga Scheme of Work Unit 1)

Jazz (Charanga Scheme of Work Unit 2)

Skills:

To understand that music is created to be performed.

To understand that music is created through a process which has a number of techniques.

To understand that compositions need to be understood by others.

To appreciate the features and effectiveness of musical elements.

Application of maths across the curriculum: applying maths when working out rhythm of a bar.

Application of literacy across the curriculum: Exploring the lyrics of songs and the messages they convey.

Topic (History)

Children will be learning about the Victorians through their reading of **Street Child by Berlie Doherty** in Literacy,

Skills:

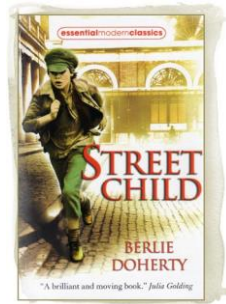
- Use sources of evidence to deduce information about the past.
- Select suitable sources of evidence, giving reasons for choices.
- Seek out and analyse a wide range of evidence in order to justify claims about the past.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

Application of maths across the curriculum: Order dates chronologically. Use numeracy and computing skills to a exceptional standard in order to communicate information about the past.

Application of literacy across the curriculum: Class novel, 'Street Child' by Berlie Doherty.

Use literacy skills to an exceptional standard in order to communicate information about the past.

The Victorians (Autumn Term)



Religious Education/ PSHE

This half-term, we will be studying a unit entitled 'The Influence of Faith on Believers. The children will be exploring the ways in which religion and faith impact on people's lives. They will also look at the impact of faith on whole communities. The

children will explore and research the reasons why people belong to religions. They will also look at Christianity and people's perceptions of Jesus in more detail. **Application of literacy across the curriculum: speaking and listening, report writing.**

PSHE ~ This term, we will be looking at the topic of 'Me and My Relationships'. This will focus on friendship skills and feelings.

Application of literacy across the curriculum: speaking and listening, story writing

British Values: Promoting an appreciation of British culture and other cultures/beliefs through RE work.

Application of literacy across the curriculum: speaking and listening

PE

This term the children will be taking part in lessons in Handball.

Skills:

- Coordination
- Agility
- Throwing and catching the ball
- Teamwork

Application of maths across the curriculum: counting and spatial awareness.

Application of literacy across the curriculum: speaking and listening i.e. following instructions and providing constructive evaluation.



Article 13 -

The right to find things out and share what you think.

ICT

The children will be working on computing systems and networks.

Skills:

- To code
- To connect
- To communicate
- To collect
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Application of literacy across the curriculum: speaking and listening, reading and following online instructions.

Keeping safe

- E-safety ongoing

Wow experiences

- Creating a moving toy
- Maths PACT and coffee morning
- Swimming (Year 5)