

**IMPACT STATEMENT**

As a Local Governing Body we have:

- held 3 full LGB meetings as required under the MAT arrangements
- held curriculum and policy review sub-committee meetings each with its own focus
- monitored in the following areas - EYFS, pupil wellbeing, attendance, SCR monitoring, safeguarding audit, website and online published information monitoring (please see detailed list over)
- held regular catch-up meetings between the HT, DHT and Chair
- attended training: annual safeguarding refresher, safeguarding, Prevent duty, induction. (please see detailed list over)
- Attended in-house presentations on curriculum, teaching and learning
- been involved in the appraisal of the Headteacher with the CEO and SAP
- been involved in the recruitment and appointment of the Headteacher and Deputy Headteacher for September 2025
- drawn up an annual policy review schedule and reviewed the following policies: Continued to look at the separation and assimilation of MAT policies
- attended school events such as Christmas productions, PACT workshops and the Christmas fair
- managed the personnel and roles on the LGB
- undertaken independent panel membership on another governing body on request.

**We have had the following impact:**

Governors use the following to challenge senior leaders:

- scrutiny of all written and verbal information provided by staff, the local authority and the ONE Trust. Questions are used appropriately to secure additional information and challenge decisions to ensure they are the best ones. These relate to curriculum, staffing, environment and statutory compliance. Governors receive and have the opportunity to scrutinise budget and financial information and decisions.
- consistent and high quality engagement by governors in meetings resulting in good discussions which are helpful to senior leaders.
- use of monitoring in specific focus areas to determine 'policy into practice' and governors to see for themselves policies related to the curriculum. Governors always produce written feedback which includes next steps.
- adherence to the programme of meetings and monitoring activities.
- fulfilment of all statutory responsibilities.

Link governor visits give middle leaders opportunities to practise their explanations of the 'intent' of their curriculum area - this year maths and SEND.

Governor 'pupil voice' meetings give children opportunities to practise and develop oracy skills with a different audience.

**Please note that all meetings and monitoring visits have attached a set of minutes, notes or a report. These are all circulated and also available in the GB file.**

Full LGB meetings	14.11.24 13.2.25 3.7.25	See clerked minutes. Includes elections and appointments, confirmation of procedural items, agreed delegated levels of spending authority and School Development Plan for 2024-5. Fixed agenda for all schools in MAT. Individual schools can customise.
Finances and budgeting		<b>Note that from 1 January 2024 responsibility for management of finances transferred to MAT structure.</b>
Recruitment of staff involving governors		Recruitment of Headteacher and Deputy Headteacher for September. New governor summer term 2025.
Curriculum and monitoring	10.9.24 19.9.24 12.11.24  3.12.24 10.12.24 11.1.25  28.1.25 28.1.25 11.2.25 13.2.25 16.2.25 18.2.25  April 2025 9.4.25 3.6.25  3.6.25	School data and performance 2023-4 Policy review meeting Attendance update for governors Pupil voice - safeguarding Attendance review PEX meetings and review process Policy review - SEND, CCTV, Pupil Wellbeing, website compliance EYFS - PACT session Presentation to governors by SENDCo Governors speak to School Council Policy review document Monitoring - what schools must publish online Website review Filtering - safeguarding EYFS - focus - maths - number Curriculum - what does the teaching and learning of maths look like at Simonside? Pupil voice - PHSE

<p>Safeguarding</p> <p>HT report always includes standard safeguarding item with current, updated information.</p>	<p>September 2024</p> <p>2/5.9.24</p> <p>26.11.24</p> <p>24.6.25</p> <p>26.6.25</p> <p>26.3.25</p>	<p>Revised Keeping Children Safe in Education 2024 issued to all governors. Receipt and reading acknowledged.</p> <p>Annual Safeguarding refresher for staff and governors.</p> <p>Safeguarding walk. Pastoral sub committee - scrutiny of safeguarding audit. Annual Safeguarding Plan.</p> <p>CES safeguarding training</p> <p>Safeguarding link and HT meeting - records, case studies and actions,</p> <p>Pastoral sub committee - scrutiny of safeguarding audit. Annual Safeguarding Plan.</p> <p>SCR - termly monitoring.</p>
<p>Policy review</p>	<p>19.9.24</p> <p>11.1.25</p> <p>13.2.25</p>	<p><b>Ongoing work to determine schedule of MAT and school policies.</b></p> <p>Policy review to determine priorities</p> <p>Policies reviewed 2024-5:</p> <p>Safeguarding</p> <p>SEND</p> <p>Pupil Wellbeing</p> <p>Attendance</p> <p>CCTV</p> <p>Children with Medical Needs unable to attend school</p> <p>Equality Information and Objectives</p> <p>Nursery Admissions</p> <p>Admissions 2026-7</p> <p>Acceptable Use and Online Safety - underway</p>

Additional including training	September 2024	Circulation of annual monitoring plan and meeting dates for 2024-5
All governors were asked to complete online training modules of NGA Learning Link. See certificates in file.	2/5.9.24	Annual Safeguarding Refresher
	10.9.24	Governor services briefing for Chairs
	6.10.24	National College - Annual Certificate for Governors (safeguarding)
	13.10.24	HT appraisal
	9.11.24	Governor induction training
	14.11.24	HM Govt Prevent Duty
	25.11.24	LGfL Cyber security training for governors
	26.11.24	CES network
	29.1.25	Termly priorities briefing - Ian Dawson
	3.3.25	Induction training - SB
	6.5.25	Governor services briefing for chairs
	12.5.25	DfE Prevent in Education for governors
	13.5.25	Termly priorities briefing - Ian Dawson
	17.6.25	Governor Hub Knowledge - complaints training
	24.6.25	CES network for governors - safeguarding
	26.9.24, 16.1.25, 12.6.25	MAT Chairs forum

**NB school was inspected by Ofsted in spring 2020 and a report issued. Judgement = good.**