

# Reception Knowledge Organiser

## Autumn 1 – Who am I and where do I belong? / What happens during Autumn?

### Key Texts / Canon of works

#### PSED



#### Literacy



#### Understanding the World



**Key Concepts /Big Ideas.**

New beginnings / Starting school / my new class and friends – new routines and environment.

Class charter and school values of Be Kind, Show Respect, Listen and Learn.

Relationships – getting, falling out, saying sorry, taking turns.

My story – my family and me.

People who help us – at school, home and when we are out and about.

Feelings – recognising and managing my feelings – zones of regulation.

Autumn – What is happening outside now?

**Key Vocabulary linked to Key Concepts above**

**Unique:** Being one of a kind and different to everyone else.

**Family:** Those that are my immediate family and live with me. Mam, dad, grandma, grandad, brother, sister, etc.

**Friends:** People I like to be with.

**Calm:** Feeling content and happiness. **Disappointed:** Feeling let down and upset.

**Anxious:** Feeling unsettled and worried. **Confused:** Feeling unsure.

**Frightened:** Feeling scared of what may happen next. **Angry:** Feeling cross and annoyed.

**Autumn:** the season after summer and before winter.





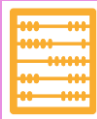


**Season:** each of the 4 divisions of the year.

**Harvest:** gathering the crops when they have grown.

**Migrate:** animals moving seasonally.

**Conker, fir cone, acorn.**

**Knowledge and Skills taught - Remembered Curriculum**

<p><b>Communication and Language</b></p> 	<p><b>Personal, Social and Emotional Development</b></p> 	<p><b>Physical Development</b></p> 	<p><b>Literacy</b></p> 	<p><b>Mathematics</b></p> 	<p><b>Understanding the World</b></p> 	<p><b>Expressive Art and Design</b></p> 
<p><b>Listening:</b> Listen to others 1:1, in small groups and whole class. Enjoy listening to stories and can remember what happens. Listen carefully to rhymes and songs, paying attention to how they sound. Know how to listen carefully and why listening is important.</p> <p><b>Attention:</b> Maintain attention in whole class and small group contexts for a short time. May find it difficult to pay attention to more than one thing at a time.</p> <p><b>Respond:</b> Engage in story times. Join in with repeated refrains and anticipate key events and phases in stories or rhymes. Know how to respond appropriately when asked e.g., 'tambourine = freeze &amp; show me 5' (whole school rule)</p>	<p><b>Express feelings:</b> Know how to recognise own feelings, talk about feelings using words like 'happy', 'sad', 'angry'. (Zones of regulation) Understand that we are all different and don't like/dislike the same things. Talk about class routines and what we do in Reception each day. Talk about our class charter and school values (Be Kind, Show Respect, Listen and Learn) and follow these in school. Talk about who can help me if I need it.</p> <p><b>Manage behaviour:</b> Can inhibit own actions, welcome distractions when upset. Know the behavioural expectations of the class and school. Know that following rules is important.</p> <p><b>Self-awareness:</b> Know what they like and do not like.</p>	<p>Know the routines of the school day: lining up and queuing, mealtimes, personal hygiene, sitting on carpet spots.</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon</p> <p><b>PE - Fundamental skills</b> Learning to follow simple instructions, how to start, stop, move in different ways, balance. Learn how to warm up and cool down.</p>	<p><b>COMPREHENSION</b> Listen and enjoy sharing a range of books. Know that a book has a beginning, an end. Know how to hold the book the right way up and turn some pages appropriately, handling it with care. Know that text in English is read top to bottom and left to right. Know the difference between text and illustrations. Know how to recognise some familiar words in print, e.g., own name or advertising logos. Know that illustrations help to understand what is happening in a story. Know familiar rhymes, stories or poems and complete a repeated refrain.</p> <p><b>WORD READING</b> Hear general sound discrimination and be able to orally blend and segment.</p> <p><b>WRITING</b> <b>Emergent writing:</b></p>	<p><b>Baseline – 3 weeks</b> Opportunity to settle in, intro the areas of provision inside and outside and get to know the children's mathematical knowledge through play, intro key times of day, class routines, where do things belong?</p> <p>Carry out statutory baseline maths assessment.</p> <p><b>White Rose Maths – Just like me (Phase 1)</b> <b>Count objects</b> Counting by rote, counting aloud, clapping, stamping, drumming etc, nursery rhymes, counting songs, using fingers to represent numbers</p> <p><b>Subitise – perceptual subitizing</b></p> <p><b>Matching and Sorting into groups</b> same/different, colour, size, shape.</p> <p><b>Comparing amounts</b> – equal, more than, fewer than.</p> <p><b>Comparing size, mass &amp; capacity</b> – big/little,</p>	<p><b>Past and Present</b> Know the members of their immediate family and the relationship to them, name and describe people who are familiar to them.</p> <p><b>People, Culture and Communities</b> Talk about different kinds of families (step families, single parent families, split families, big and small families)</p> <p><b>The Natural World</b> Know that the leaves fall off the trees in Autumn. Name the 4 seasons of the year. Name some of the items we find outside in Autumn – conkers, fir cones, acorns. Know what is Harvest? Know that the weather changes in Autumn. Know that some birds migrate to warmer countries in Autumn.</p>	<p><b>Mark Making/Drawing:</b> Know how to grip a pencil comfortably and make marks, create lines and circles. Know that marks can have meaning. Create a self-portrait.</p> <p><b>Colour:</b> Know the names of light colours and dark colours. Know how colours can be changed using light and dark colours.</p> <p><b>Painting:</b> Artist study – Kandinsky Recreate circles art.</p> <p><b>Printing:</b> Know how to print using hands and fingers.</p> <p><b>Materials:</b> Know that materials can feel different. Know some words to describe materials.</p> <p><b>3D Work:</b> Know what transient art is. (Transient art will continued to be offered in continuous provision throughout the year)</p>

<p><b>Understanding:</b> Know how to follow 1 step instructions.</p> <p><b>Speaking:</b> Use sentences of 4-6 words. Know a repertoire of songs e.g., nursery rhymes or numbers of songs. Know some social phrases e.g., 'Good Morning!'</p>	<p>Know that there are rules in the classroom to follow and expectations for behaviour.</p> <p><b>Independence:</b> Know how to organise themselves in the morning e.g. coat on peg, water bottle on trolley, name card and lunch choice on the board. Know how to manage their own personal hygiene e.g., toileting. Can follow 1 step instructions.</p> <p><b>Collaboration:</b> Know that we can work together to keep a happy, harmonious classroom.</p> <p><b>Social skills:</b> Know how to engage in positive interactions with adults and peers. Play with one or more children, extending and elaborating play ideas.</p> <p><b>SCARF UNIT</b> <u>Me and My Relationships</u> All about me What makes me special Who can help me? My feelings</p>		<p>Know that writing communicates meaning. Know how to write their name by copying it from a name card or try to write it from memory.</p> <p><b>Composition:</b> Know that ideas for stories can be written down. Use talk to link ideas, clarify thinking and feelings.</p> <p><b>Spelling:</b> Know how to orally segment sounds in simple words.</p> <p><b>Handwriting:</b> Know that print carries meaning and in English, is read from left to right and top to bottom. Know how to draw lines and circles and begin to form letters taught and letters in their names correctly.</p>	<p>large/small, short/tall, tallest/shortest.</p>	<p><b>Songs and Rhyme Knowledge</b> <b>Poetry Basket:</b> Know the following rhymes – Chop, Chop Wise Old Owl Falling Apples A Basket of Apple Leaves are Falling Breezy Weather</p> <p><b>Charanga Songs:</b> Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers</p>	   <p><b>Cutting Skills:</b> Know how to safely pass scissors to another person. Know how to use scissors to make snips in paper.</p>
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