



Simonside Primary School

Primary PE & School Sport Premium – Spend and Impact 2018-19

Academic Year: 2018/19	Total fund allocated: £17,780.00	Date Updated: July 19		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CONTINUE - Physical activity element to breakfast club every day so that children can continue to take part in physical activity before the start of the school day.</p> <p>Improve available activities outside at lunch and break times to better cater for interests of ALL learners. Huge drive across the whole school to redevelop outside spaces to encourage a wider range of games and activities to enthuse and engage our children, to promote improved behaviour and increase levels of physical activity in all pupils.</p> <p>Further develop our lunch time and play time provision by joining the OPAL programme in Sep 2019.</p>	<p>Breakfast club staff will deliver fun activities which can involve all children and target activities towards encouraging and inspiring less active children to want to take part.</p> <p>Assistant head teacher attend Jenny Mosely training . KS1 and 2 yards are zoned and new equipment purchased to resource different areas to create more appealing spaces and activities for everyone. i.e ring games, football, team games, dancing area, running area.</p> <p>Staff training and baseline evaluations of current provision to take place early in school year 19/20.</p>	<p>£0</p> <p>£275.00 (this and playground leaders)</p> <p>£4500</p>	<p>Breakfast club leader has continued to ensure all children have access to some form of physical activity during breakfast club. Children enjoy attending breakfast club and are keen to be involved in the activities taking place.</p> <p>The playground is more active during break time and lunchtime. Children are regularly engaging in physical activity on the yard eg. Football, throwing & catching, skipping & dancing. Team games, circle games, parachute games etc. lunchtime which children are enjoying and keen to be involved in.</p> <p>Evidence will be that our children have increased opportunities to play with a wide range of open ended resources that will excite engage and encourage our children to be more active at play/lunch times.</p>	<p>Some of our less active children from KS2 have attend breakfast club sessions over the year and have been involved in this opportunity.</p> <p>Join Opal –Outdoor play and learning programme to further develop and improve the play opportunities we provide for our children across the school.</p>

<p>Ensure all adults are used effectively during lunch and break times to encourage and increase levels of physical activity in all pupils.</p>	<p>Lunch time staff trained by Newcastle PE and Sports service at the beginning of the school year. A wide range of ideas, skills, team and circle games were shared to give staff more ideas of how they can encourage all children to be more actively involved during lunchtimes.</p>	<p>£300</p>	<p>Lunch staff more confident and have increased knowledge and understanding of their role in leading and encouraging participation in play.</p>	<p>Ensure lunch staff are involved in Opal training and are on board with ideas and beliefs within it.</p>
<p>Re train playground leaders who will lead games with groups of children on EYFS, KS1 and KS2 yards at lunch times thus increasing the levels of physical activity in pupils further.</p>	<p>Y5 playground leaders trained and working well.</p>	<p>Included in £275 mentioned above</p>	<p>Play Leaders have had a big impact on the EYFS and KS1 yards this year and are much more confident in their roles. Children have loved to be engaged in games with them. All are using available resources to engage, enthuse and encourage children to be involved and active.</p>	<p>Continued training for playground leaders. Involve them in the assessment and development of the outdoors through OPAL programme.</p>
<p>Taekwondo coach to introduce the '20 day fitness challenge' with different year groups across the school with the aim of working on a set range of exercises each day and increasing the amount of these children can manage over the 20 day period. The sessions will be designed to increase children's level of fitness. The coach will be assessing individual levels at the beginning and end of the challenge.</p>	<p>Assessment data recorded at the beginning and end of each 20 day challenge shows an improvement in fitness levels across the school.</p>	<p>£0</p>	<p>20 day challenge has been a huge success. Data recorded shows improvements in 4 basic skills across all classes from Year 1 to Y6.</p>	<p>Continue the very successful partnership with our Taekwondo coach to continue to improve the fitness levels of our children.</p>
<p>Remaining PE premium money to be used to buy a range of new and exciting equipment for each KS yard.</p>	<p>Phase leaders to share remaining PE money on purchasing new equipment that will enthuse and engage our children at play times and lunch times.</p>	<p>£1000</p>	<p>New equipment having an immediate impact on the yards during outdoor play sessions.</p>	<p>Consider resources that will be needed to enhance outdoor areas through participation in OPAL scheme. PE lead to ensure an allocation from next years PE spend is kept to replace/renew heavily used equipment.</p>

Improve overall stamina and fitness levels of children across the school by re-introducing daily running.	Reignite the drive for daily running across the school. Staff meeting to ensure all staff are on board and committed to doing it.	£0	All classes from Reception to Year 6 taking part in a daily run around the school grounds. Children encouraged to improve on their previous run each day.	Begin to record results more formally each week so that progress can be measured more easily.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CONTINUE - Weekly celebration of "PE stars" from each class in assembly and photo of the "PE Stars" added to the PE noticeboard in the main hall. This ensures that the whole school is aware of the importance of PE & school sport and encourage children to work hard during lessons and aspire to be "PE Star".	Creation of "PE Stars" noticeboard in the main hall. All children to have passport style photos taken and printed so they are able to be put on the noticeboard.	£0	Children are all aware of who the "PE Stars" are from across the school and why they have been chosen. Children have been inspired to work hard in PE lessons in order to achieve the award of being "PE Star".	SLT are aware of the importance of PE & school sport and can see the impact it is having across the whole school. They are committed to sustain programmes put in place should funding be discontinued.
CONTINUE to celebrate children's individual sporting successes from outside clubs and events to encourage others to join and get involved.	Regular blog posts to be uploaded to keep information up to date. Children encouraged to bring to school medals and awards for sporting achievements to be shared with class.	£0	Increased awareness amongst parent and visitors of what is happening in regards to PE and school sport at Simonside school. KS2 children have written their own accounts at class attendance at sporting events.	
CONTINUE to use the Youth Sport Trust sporting values stickers during PE lessons. Children to be aware of the values of teamwork, determination, passion, self belief, honesty and respect and be demonstrating these during lessons.	Posters of values around school/ on noticeboards. Use of sporting values stickers during lessons.	£0	Children are able to identify with the values stickers and explain how they can show each value during PE, other lessons and beyond the school gates.	Purchase of additional values stickers from YST Direct for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Fully support NQT in delivery of high quality PE lessons across the year.	NQT training to include PE training from Newcastle PE and Sports service. Ensure NQT is well supported by subject leader.	NQT budget	NQT confident in delivering high quality PE sessions with Reception class.	Support NQT with planning and delivery of PE lessons in Year 1.
PE leader to ensure that all staff feel confident in delivering high quality PE lessons across the PE curriculum and ensure training is provided where needed.	Staff confidence questionnaires to be completed in Sep. Subject leader to book staff on appropriate training courses.	£0	Results of questionnaires showed all staff were fully confident in delivering and had no requests for extra training.	Further develop progression in skills document and share with staff so that all teachers have a firm understanding of the skill level expectations in each year group.
	Subject leader/head teacher to observe PE sessions across the school to ensure high quality.	£0	Observations show high quality PE is being delivered across the school to all children. Children are receiving a balanced and varied PE curriculum allowing them to access a broad range of activities. All staff have good subject knowledge and are confident in subject delivery.	Leader to continue to support all staff and organize training where needed to ensure all staff continue to feel confident and capable of delivering high quality PE lessons.
Explore further opportunities for children to be active daily through all areas of the curriculum.	Active Maths and Literacy training for all staff in Autumn term from Newcastle PE and Sports service.	£120	Staff given a wide range of resources and ideas to make Literacy and Maths lessons more active. Staff have begun to include these in their lesson planning.	Subject leader to purchase 1 years membership to 'Maths of the day' website for next school year. Training in Autumn term to show staff how the resources can be used to make Maths lessons in particular more active on a daily basis. £545 from 19/20 budget.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CONTINUE the development of a broad curriculum offer which allows children to experience a wide range of sports and activities. Use of external coaches to offer children new experiences.</p> <p>CONTINUE to offer a wide range of extra-curriculum activities with assistance from external coaches. 1 KS1 and 1 KS2 club to run each week every half term. Offer a different selection of activities to previous years to encourage a wider number of children to take part.</p> <p>CONTINUE All classes to attend authority 'Healthy Active Lifestyles' Events across the year. Ran by Newcastle Schools PE and Sports partnership to encourage all children to take part in fun non competitive sports alongside children from other schools.</p>	<p>Subject leader to work with external providers from a range of companies to provide opportunities for our children to take part in a wide range of sports and activities.</p> <p>Involvement of external coaches in after school clubs. Target children who have historically not engaged in after school clubs. Different Sports after school clubs to be available 4 nights of the week across the year. Subject Leader to work with outside agencies to provide a range of different activities that will encourage as many children as possible to engage and take part.</p> <p>New football club to be set up and running successfully.</p> <p>New table tennis after school club set up and running.</p> <p>PE lead and class teachers to organize each classes attendance at these events.</p>	<p>£7420</p> <p>Included in above figure</p> <p>£150 kit.</p> <p>£1200 tables and kit.</p> <p>£500</p>	<p>Children in KS2 have had weekly high quality PE lessons from external coaches which have provided opportunities to take part in a range of activities such as basketball, taekwondo, cycling, dance, tennis, cricket, boxer fit, athletics.</p> <p>After school club programme in place for sports clubs. A KS1 and KS2 after school club has continued to take place offering a different sport each half term across the year. We have encouraged children to take part in tennis, cricket, basketball, street dance, multi skills across the year.</p> <p>Club running weekly with good attendance.</p> <p>Club running weekly through Active Newcastle with good attendance.</p> <p>All classes across school have taken part in these events. ALL children have enjoyed the sessions and have demonstrated values of teamwork, determination, passion, self belief, honesty and respect.</p>	<p>Subject leader to gain opinions and interests from the children via school council and will book a range of external providers to enhance the PE curriculum further and offer different sports and after school clubs that our children may not have had a lot of experience of before.</p> <p>SLT are aware of the impact the sports clubs are having on children's physical fitness and also personal and social skills. It is hoped we would be able to continue to run these clubs for free or at a discounted rate if funding was to be discontinued.</p> <p>Support class teacher leading PE after school club to ensure that it continues to thrive.</p> <p>PE lead to continue this involvement next academic year.</p> <p>Continue to attend these events next school year to give our children the opportunity to be involved in sports alongside children from other schools.</p>

ALL classes to learn new skills through participation in weekly Taekwondo lessons.	All classes to learn a new sport of Taekwondo over a half term period alongside the class teachers.	£1850	Impact has been excellent. All children have enjoyed experiencing a new sport and have benefitted from the discipline and increased fitness levels it has given them.	We intend to continue to strengthen our link with this provider and be involved in new projects with him.
Encourage our younger children to be more active by learning the life skill of cycling.	Balance bike training for Reception children in Autumn term through GO Ride scheme.	£0	All children made progress over the 8 sessions and could ride a balance bike independently by the end. Half of the class progressed to cycling a pedal bike unaided.	Continue our involvement with the 'Go Ride' scheme and another course of balance bike training is booked for Reception children for Autumn 19 and we will organize further opportunities for KS 1 and 2 for the coming year.
Enhance cycling skills of our KS2 children.	HSBC bike training for children in all classes across KS2. 1 50 min session per class focusing on mastery of cycling skills.	£0	All children were given this opportunity and thoroughly enjoy sessions with this particular coach. Everyone active as bikes were brought by the coach for all. Children showing particular strength were signposted to relevant clubs and cycle opportunities across the city.	

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will have weekly opportunities to participate in a competitive game of sport and will become better able to manage feelings of winning and losing.	Staff across the school to ensure that all PE lessons include opportunities to develop skills first before participation in a game which gives children the opportunity to practice learned skills as well as opportunities to deal emotionally with winning and losing.	£0	Children, especially in KS2 have a better understanding of the rules of games, are more eager to take part in competitive games and are better equipped to deal with winning /losing.	SLT and all staff members are committed to ensuring that we continue to give our children lots of competition experiences within school PE lessons next year.
Continue attendance at a range of city wide and trust competitions across the school year.	Leader to carefully select competitions for our children to compete against others.	£0	Children in KS2 classes have had experience of competitive sport this year. For example Year 5 entered a OWL Trust cycling completion and	All classes in KS1 and 2 to enter at least 1 city wide competition in the next school year. Attendance at different

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