

Science

Animals: We will be looking at images of animals, identifying and naming a variety of common animals, including the following animals:

- Mammals
- Birds
- Fish
- Amphibians
- Reptiles
- Compare and group animals
- Carnivores
- Herbivores
- Omnivores

Application of Maths across the curriculum: counting, measuring, data handling and sorting.

Application of Literacy across the curriculum: Golden sentences using Year 1 and Year 2 conjunctions.

PSHE

Work hard

The concept of working hard and the importance of effort.

- Work hard with the help of others
- Enjoy the results of effort
- Take encouragement from others



Geography

To compare and Contrast a small area of the UK with that of a non-European country: Newcastle/Wuhan

Children will be learning about their home city and the city of Wuhan, in China:

- Use world maps
- Identify key features of a location
- Use simple fieldwork and observational skills
- Use aerial images
- Name, locate and plan perspectives to e label to recognise landmarks and physical features
- Name and locate world's continents and oceans

Application of Maths across the curriculum: describe position, direction and movement.

Application of Literacy across the curriculum: Golden sentences using Year 1 and Year 2 conjunctions, Reading unfamiliar words, blending segment using known phonic skills.

Art & Design

Children will be learning print techniques:

Use repeating or overlapping shapes.

- Mimic print from the environment (e.g. wallpapers).
- Use objects to create prints (e.g. fruit, vegetables or sponges).
- Press, roll, rub and stamp to make prints.

Cut materials safely using tools provided.

- Measure and mark out to the nearest centimetre.
- Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).

Newcastle + Wuhan



Wow Experiences

Chinese New Year celebrations
Kielder school trip
Pancake Day

Articles 1, 2,
15, 28 and 31.



PE

Fitness:

Children will learn to develop an understanding of being healthy and maintaining a healthy balanced lifestyle.

This will include:

- Joe Wicks fitness
- Circuits training
- Dance
- Racing games
- Cardiovascular / Endurance games

Application of Maths across the curriculum: counting to 100, forwards and backwards.

Application of Literacy across the curriculum: Writing for purpose, making healthy eating posters.

Religious Education

Children will be studying the main stories of Christianity throughout the year. They will also be exploring at least one other religion; choosing from Buddhism, Hinduism, Islam, Judaism or Sikhism. This will be suited to other religions of interest to pupils.

Music

We will be following the Charanga Scheme of learning for Music.

This half term we will be learning to 'Explore Sounds.

	AUTUMN 1	AUTUMN 2	SPRING 1
1	My Musical Journey	Classics, Sing and Play!	Exploring Sounds
2	Public, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story
3	Playing Music	Playing in a Band	Composing Using Year Inspiration

Computing

Children will be learning to code using code.org and scratch software. :

Motion, Looks, Sounds, Draw, Events, Control, Sensing, variables, and operators.