

Art & DT

This term, we will be studying sculpture and 3D.

Skills (Art):

To show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations.

To use tools to carve and add shapes, texture and pattern.

To combine visual and tactile qualities.

To use frameworks (such as wire or moulds) to provide stability and form.

Application of literacy across the curriculum: The planning and evaluation process.

Application of maths across the curriculum: Measurement and drawing shapes.

MUSIC

A New Year Carol (Charanga Scheme of Work Unit 3)

Skills:

To understand that music is created to be performed.

To understand that music is created through a process which has a number of techniques.

To understand that compositions need to be understood by others.

To appreciate the features and effectiveness of musical elements.

Application of maths across the curriculum: applying maths when working out rhythm of a bar.

Application of literacy across the curriculum: Exploring the lyrics of songs and the messages they convey.

Topic – Trade (Geography)

Children will be learning about economic activity including trade links and will focus on the Fairtrade organisation.

Skills:

To investigate places.

To investigate patterns.

To communicate geographically.

Application of maths across the curriculum: Order dates chronologically. Use numeracy and computing skills to a exceptional standard in order to communicate information about the past.

Application of literacy across the curriculum: use literacy skills to an exceptional standard in order to communicate geographically.



Trade
(Spring Term)

Article 24 - the right to food, clothing, a safe place to live and have basic needs met.

Religious Education/ PSHE

This term, we will be studying Islam.

Skills:

To understand beliefs and teachings.

To understand practices and lifestyles.

To understand how beliefs are conveyed.

To reflect.

To understand values.

Application of literacy across the curriculum: speaking and listening, report writing.

PSHE ~ This term, we will be looking at the topic of 'Keeping Safe'. This will focus on various topics, including online safety.

Skills:

To understand others.

To apply knowledge.

To overcome doubts.

Application of literacy across the curriculum: speaking and listening

British Values: Promoting an appreciation of British culture and other cultures/beliefs through RE and PSHCE work.

PE

This term the children will be learning skills in Netball and Dance.

Skills:

To compose creative and imaginative dance sequences.

To perform expressively and hold a precise and strong body posture.

To perform and create complex sequences.

To choose the most appropriate tactics for a game.

To choose and combine techniques in game situations.

Application of maths across the curriculum: counting and spatial awareness.

Application of literacy across the curriculum: speaking and listening i.e. following instructions and providing constructive evaluation.

ICT

The children will be working on a unit which explores the variables in programming through games in Scratch.

Skills:

To code.

To connect.

To communicate.

To collect.

Application of literacy across the curriculum: speaking and listening, reading and following online instructions.

Keeping safe

- E-safety ongoing

Wow experiences

- Creating a sculpture
- Reading PACT and Coffee Morning
- Festival of Languages