



# Simonside Primary School

2021-22

## Primary PE & School Sport Premium – Outcomes and impacts.



Academic Year: 2021 - 22		Total fund allocated: £17,900	Date set Sep 21 Date reviewed July 22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 60%
<b>INTENT</b> Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>IMPLEMENTATION</b> Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated</b>	<b>IMPACT</b> Evidence of impact: what do pupils now know and what can they now do? What has changed?	<b>Sustainability and suggested next steps:</b>
We aim to increase confidence, levels of engagement and overall fitness of all pupils.	Partnership with Elite PE and well-being to work alongside teaching staff to provide high quality PE curriculum lessons and weekly after school clubs covering a range of sports.  Elite PE to also provide sports clubs over lunch times with KS2 children to ensure all opportunities to be active are taken by all children.	<b>£9,404.50</b>	<ul style="list-style-type: none"> <li>Partnership PE lessons delivered across the school from Year R – 6.</li> <li>Lessons used as CPD for teachers and TA's.</li> <li>Confidence of Teachers and TA's is increasing. More competent to teach future lessons.</li> <li>All lesson plans shared and kept for future PE lessons.</li> </ul> High numbers of children attending weekly after school clubs across the whole school and have had opportunities to play a range of sports. Attendance at clubs is monitored and all children are encouraged to participate. High numbers of KS2 children involved in games over lunch time and fitness levels improving.	Further plans in place for 22-23 with Elite Sport to develop a whole school scheme of ambitious lessons for PE.  Lunch and after school clubs to continue next year offering our children a huge variety of different sporting opportunities to get involved in.

<p>Encourage our children to take part in more team sports.</p>	<p>Further strengthen and develop football across the school. Continue to develop existing team and start a girls UKS2 team also.</p>		<p>Football teams have made fantastic progress this academic year. They continue to train hard each week and play in local leagues. Improvements in skills, teamwork and stamina are clear to see.</p>	<p>Develop a KS1 football team in academic year 22-23.</p>
<p>Embed Opal principles into our new school grounds providing open ended play opportunities alongside sporting games play opportunities.</p>	<p>Provide a range of active play opportunities outdoors for all year groups every day during lunch and break times. Outdoor play spaces for new school planned with maximum activity levels in mind for all children. Regular OPAL team meetings to plan for new play spaces and opportunities for KS1 and 2.</p>	<p><b>PE resources: £1500</b></p>	<p>Huge progress in this area this academic year. We have worked closely with Opal Schools to develop our new exciting school grounds and to ensure that every area of our grounds is used to provide play opportunities that develop children's well-being and fitness levels. New equipment has been bought to enhance sport and play opportunities. For example, rebound nets, tennis nets, basketball nets, new balls, hurdles and other equipment.</p>	<p>Whole school commitment to continue to improve outdoor play and sport opportunities for our children at break and lunch times.</p>
<p>Ensure physical education lesson activity levels are maximized.</p>	<p>All classes to have 2 hours of physical education lessons and ensure all opportunities for physical activity are maximized to the full.</p>		<p>All classes have maximized every opportunity to develop fitness levels of their children through timetabled PE sessions but also through daily running around our new track. Children's stamina and eagerness to beat their previous time have improved massively.</p>	<p>All classes to continue to provide at least 2 hours of PE every week.  Daily running or skipping to continue next academic year.</p>
<p>Continue Skip 2B fit sessions provide fun high impact sessions and improve overall fitness levels for all children.</p>	<p>Teachers to ensure that regular skipping is a priority and children are challenged to improve the number of skips they manage in 2 minutes.  3 visits from Dave Gibson from Skip2B Fit across the year to deliver high quality sessions for all and to keep the profile and enjoyment levels for all pupils high.</p>		<p>Daily skipping opportunities for children in KS1 and 2 in place and having an impact on fitness levels. Equipment and music available for everyone.  Children from Rec to Year 3 enjoying the sessions with Skip2Bfit and are always eager to take part and improve their fitness levels. Children in year 4-6 have loved the challenge of Box 2be fit this year.</p>	<p>Skip2Bfit and Box2Bfit booked for next academic year.  Replenish skips where needed.</p>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>				Percentage of total allocation: 14%
<b>INTENT</b> Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>IMPLEMENTATION</b> Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated</b>	<b>IMPACT</b> Evidence of impact: what do pupils now know and what can they now do? What has changed?	<b>Sustainability and suggested next steps:</b>
Whole staff effort to keep the profile of PE high in all classes across the school.	All staff to continue to celebrate participation, achievements and attendances of children at competitions in assemblies and on class dojo pages for parents.  Celebrate children's individual sporting successes from outside clubs and events to encourage others to join and get involved.	£0  £0	Children more aware of PE opportunities and achievements across the school.  Staff sharing sporting news and updates with parents via class dojo thus raising the profile.  More children keen and eager to have a go at after school clubs, join the football team or lunch club.	SLT are aware of the importance of PE & school sport and can see the impact it is having across the whole school. They are committed to sustain programmes put in place should funding be discontinued.
Engage with OWL Trust Sporting competitions to give children across the school experience of taking part, team spirit, winning and losing.	PE lead to co ordinate with other trust schools to facilitate a competition calendar of sporting events within our trust of schools.	Transport allocation £1000	Children from across the school have represented Simonside at a number of TRUST sporting events across the academic year. Children have thoroughly enjoyed taking part and have demonstrated sporting values of self-belief, respect, passion, teamwork, determination and honesty throughout.	PE lead to liaise with other trust school PE leads to further develop links and competition calendar for 22-23.
A range of new resources purchased to enhance and replenish equipment to ensure high quality lessons can take place as well as outdoor play opportunities.	Phase leaders to order a range of new stimulating resources for yards.	£1500 (£500 per key Stage)	New resources having an immediate impact on lessons and outdoor play opportunities.	PE lead to liaise with Phase leaders to audit resources available and to continue to replenish where needed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
INTENT	IMPLEMENTATION	Funding allocated:	IMPACT	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Ensure all staff are confident in delivering all aspects of PE curriculum.</p>	<p>Partnership with Elite PE and well-being to work alongside teaching staff to provide high quality PE curriculum lessons.</p> <p>Partnership with Newcastle PE and school sports service to plan a series of progressive lessons for gymnastics (KS1) and athletics (KS2)</p> <p>Subject leader to provide support and guidance where needed and facilitate CPD opportunities where appropriate.</p> <p>Teaching staff to complete an audit of own skills in PE teaching and CPD requirements they feel they would benefit from.</p> <p>Staff sent cpd opportunities regularly and can ask to attend if they feel it would be useful for them.</p> <p>Subject leader/head teacher to observe PE sessions across the school to ensure high quality.</p> <p>Use of tracking system and BAD grids to show progress of individuals.</p> <p>As above.</p>	<p>£9,404.50</p>	<p>Increased staff confidence in delivering high quality PE.</p> <ul style="list-style-type: none"> <li>Partnership PE lessons delivered across the school from Year R – 6.</li> <li>Lessons used as CPD for teachers and TA's.</li> <li>Confidence of Teachers and TA's is increasing. More competent to teach future lessons.</li> <li>All lesson plans shared and kept for future PE lessons.</li> </ul> <p>Observations show high quality PE is being delivered across the school to all children. Children are receiving a balanced and varied PE curriculum allowing them to access a broad range of activities. All staff have good subject knowledge and are more confident in subject delivery.</p> <p>Teachers now have a better understanding of progression in skills in PE and are using BAD grids to assess, record and monitor progress of children in their class.</p>	<p>Further plans in place for 22-23 with Elite Sport to develop a whole school scheme of ambitious lessons covering all areas of PE.</p> <p>Carry out new audit of skills to assess next steps for staff CPD in Autumn 22. Especially the CPD needs of new staff.</p> <p>Leader to continue to support staff and organize training where needed to ensure all staff continue to feel confident and capable of delivering high quality PE lessons.</p> <p>Phase leaders to ensure new staff are aware of assessment procedures in PE.</p>
<p>Teachers to have a good understanding of assessment procedures and be able to record individual children's progress and skill level.</p>				

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: %
<b>INTENT</b> Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	<b>IMPLEMENTATION</b> Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated:</b>	<b>IMPACT</b> Evidence of impact: what do pupils now know and what can they now do? What has changed?	<b>Sustainability and suggested next steps:</b>
<u>CONTINUE</u> the development of a broad curriculum offer which allows children to experience a wide range of sports and activities. Use of external coaches to offer children new experiences.  <u>CONTINUE</u> to offer a wide range of extra-curriculum activities with assistance from external coaches.	Subject leader to continue to work with external providers from a range of companies to provide opportunities for our children to take part in a wide range of sports and activities.  Subject Leader to work with outside providers to put in place a range of different activities that will encourage as many children as possible to engage and take part.  Target children who have historically not engaged in after school clubs.  Football teams running successfully and entering matches through local leagues.  KS2 cycling proficiency opportunities.	<b>£2510 (Elite spend already indicated)</b>	Children have had high quality curriculum lessons, lunch clubs and after school club sessions covering a range of sports from:- KS2 Thunder Rugby £500 Northumberland Cricket £450 Elite sports £9404.50 Hat trick Sports£168 Skip2Bfit £1392  KS1 Northumberland Cricket Elite sports Hat trick Sports Skip2Bfit  Attendance at clubs has been monitored across the year to ensure that as many children as possible have a fair opportunity to join in and those maybe reluctant encouraged by their teachers.	PE lead to continue to source and provide high quality sporting opportunities for our children.  Continue our offer of at least 2 high quality after school clubs each week all year.  SLT are aware of the impact the sports clubs are having on children’s physical fitness and also personal and social skills. It is hoped we would be able to continue to run these clubs for free or at a discounted rate if funding was to be discontinued.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
INTENT	IMPLEMENTATION	Funding allocated:	IMPACT	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Children will have weekly opportunities through PE lessons to participate in a competitive game practicing the skills learnt during the lesson.</p> <p>Continue attendance at a range of city wide and trust competitions across the school year.</p>	<p>Staff across the school to ensure that all PE lessons include opportunities to develop skills first before participation in a game which gives children the opportunity to practice learned skills as well as opportunities to deal emotionally with winning and losing.</p> <p>Leader to carefully select competitions for our children to compete against others. Timetable of competitions in place.</p>	<p>£0</p> <p>Transport cost + swimming transport</p>	<p>Children have had opportunities through PE lessons to develop a good attitude and understanding of the rules of games and are eager to take part in competitive games. Evidence of children displaying sporting values of self belief, respect, honesty, passion, teamwork and determination are rewarded with dojo points and weekly certificates.</p> <p>Children from Simonside have represented the school in city and TRUST competitions across the school year.</p>	<p>SLT and all staff members are committed to ensuring that we continue to give our children lots of competition experiences within school PE lessons next year.</p> <p>PE lead to co ordinate with Newcastle PE &amp; School Sport Service with regard to competition opportunities in 22/23.</p>

### Meeting national curriculum requirements for swimming and water safety

Please complete all of the below: To be confirmed in September 2022

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

**N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No