



Simonside Primary School

Pupil Premium statement 2014 –2015

What is Pupil Premium?

Pupil Premium is funding that is based on the number of pupils receiving free school meals. This funding is given to schools from the government in order to raise standards further in education. It is in addition to mainstream funding. The purpose of the Pupil Premium is to target support to "narrow the gap" between free school meal children and other groups.

"It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility" Source – DfE website

Pupil Premium 2014 – 2015: Allocated : £130,770

Pupil Premium spend 2014 – 2015

Funding was spent on:

Focus	Impact
Extra support staff to carry out intervention programmes to individuals and small groups	Improved results across the school and for specially targeted children.
Teaching Assistant support for each class : Extra support to focus on pupil progress	Improved pupil progress, especially in KS2 SATs.
Staffing in EYFS/KS1 : Provide smaller class sizes in EYFS / KS1	Rapid improvement in the EYFS good level of learning development and exceeded attainment targets in KS1
PSA - Focus work on specific families	Improved support and guidance given to families
Education Welfare officer : Focused work on specific families. Attendance will increase	Attendance has rapidly improved across the school and PA reduced.
School counsellor : Pupil support for emotionally vulnerable pupils and families	Children are supported emotionally and able to share concerns due to continuity of support.
Booster group teaching : Allows for smaller targeted teaching groups.	Children have responded very well to smaller focussed intervention groups, improved achievement for learners.
Supply costs to release staff for 1:1 assertive mentoring : Focused support for improving attainment	Children feel valued and have individual support.
Attendance prizes : Incentives to improve attendance across the school	Attendance has rapidly improved across the school and PA reduced.
Theatre trip: Whole school cultural enrichment in the arts.	Children have gained more cultural experiences and links made to literacy curriculum.
World Book Day : Whole school literacy enrichment	Increased focus on reading and exploring wider range texts.
Supplementing residential experiences and school visits : Team work, challenge, incentive, personal development, widening new experiences – developing writing and reporting	Children highly positive responses and reactions to all experiences show that this impacts on confidence and skills.
Science workshops : Developing scientific skills	Children are enthused and excited by science curriculum.

Maths book resources :Focus on maths and basic skills for identified pupils	Increased resources allowing for wider range of teaching techniques.
Ipad app resources :Improved motivation, research skills and basic literacy and maths	Increased resources allowing for wider range of teaching techniques.
CPD Training	Staff skills improve and impacts on teaching performance.
Numicon maths	Raised the attainment of maths across the school.
Improved Library books provision for classrooms and school library	Renewed enjoyment and excitement of reading due to a wide range of new texts. Reading results across the school have improved.

Attainment Impact: 2015 SATs results for Pupil Premium children in Yr 6

Progress:

- ✓ 100% of (DA) made expected progress from KS1 in RWM.
- ✓ 45% of DA pupils made **more than expected** progress in reading (50% in 2014)
- ✓ 36% of DA pupils made **more than expected** progress in maths (33% in 2014)
- ✓ 36% of DA pupils made **more than expected** progress in writing (20% in 2014)
- ✓ We have rapidly closed the gap between DA and national others over the last few years in combined RWM. (-0.9 in 2014 compared to - 2.6 in 2013)

Achievement:

- ✓ 82% of DA pupils achieved L4 in Reading, 45% at L5
- ✓ 82% of DA pupils achieved L4 in Writing , 27% at L5
- ✓ 91% of DA pupils achieved L4 in Maths , 27% at L5, 7% at L6
- ✓ 91% of DA pupils achieved L4 in SPAG , 63% at L5, 7% at L6