



Sport Premium Overview –

Simonside Primary School 2015-16

'Dream, Believe and Achieve'

Our vision

'At Simonside Primary School we believe PE and Sport plays an important role in making our school vision 'Dream, Believe, Achieve' a reality for every pupil, with the potential to change our young people's lives for the better. We believe that physical education is a vital and unique contributor to our children's physical health and well-being and aim to provide all of our children with high quality physical activity experiences that will lead to lifelong participation and fitness.'

For the school year 2015/16 we continue to be fully committed to using the government funding to its absolute optimum. We will continue to provide high quality PE lessons within our school taught by our own class teachers alongside Premier Sports coaches and our specialist PE teacher. We will also strive to improve upon the number of opportunities we can give our children to be involved in and compete within competitive sports within the city and within our TRUST of schools.

PE Premium Allocation 2015/16

'Schools must spend the additional funding on improving their provision of PE and Sport, but they will have the freedom to choose how they do this'. (DfE June 2013) Funding for schools is calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January 2013. All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil.

At Simonside Primary School, the total number of primary aged pupils between the ages of 5-11 (Jan 2013) was 131 so total amount of Sport Premium Grant received is **£8700**.

The 7 Government priorities for use of the Sports Premium funding were as follows.

- Achieving high quality PE
- Increasing participation and inclusion
- Promoting healthy, active lifestyles
- Providing competitive school sport
- Developing leadership, the curriculum and subject profile
- Contributing to pupils' overall achievement
- Developing partnerships

For the academic year 2015/16 at Simonside we have split our funding between:

- Achieving high quality PE lessons for all.
- Increasing participation and inclusion
- Providing competitive school sporting opportunities for all.
- Promoting healthy Active Lifestyles
- Developing leadership of the subject thus incorporating developing partnerships within the wider sporting community.

Aim	Cost	How	Impact
<p><u>HIGH QUALITY PE</u></p> <p>To improve the subject knowledge and confidence of all teaching staff to deliver a high quality PE curriculum.</p>		<p>At the beginning of academic year, new staff to complete audit of skills, confidence and CPD requirements. Existing staff to have done this in July. PE lead to organise relevant CPD opportunities for staff. Increase the number of training opportunities for staff to ensure we have as many as possible who are confident to teach PE.</p> <p>PE lead, Premier Sports coaches and specialist teacher to work together to ensure assessment of skills is uniform across the school and is recorded in the same way by everyone.</p>	<p>Audit of skills completed by new staff – Sep 15 and existing staff July 15. CPD opportunities will have improved subject knowledge and confidence of individual teachers and our team as a whole.</p> <p>All staff more capable and confident in assessing core skills in PE.</p>
		<p>PE lead and specialist teacher to ensure half termly planning for all classes fits with city competitions as much as possible to enable our children to compete at more events.</p>	<p>Plan in place to ensure as much competition is entered at city level. PE lead to ensure all classes are involved in competitions.</p>
		<p>Time for PE lead to observe lessons taught by teachers, coaches and specialist teacher.</p>	<p>PE lead and PE governor will have observed lessons across the school in order to ensure teaching in PE is at least good across the school.</p>

		Ensure time allows for Premier Sports coaches and class teachers to deliver lessons together as much as possible.	Staff will have team taught at least 2 lessons each half term.
		PE lead to ensure we enter sufficient Newcastle Schools competitions to gain the Sainsbury's School Games mark for our school.	PE lead will have met with Sainsburys Schools Games organiser and we will have at least Bronze Award – hopefully Silver.
<p><u>INCREASE PARTICIPATION AND INCLUSION</u></p> <p>Continue to provide a range of after school and lunchtime clubs that will enthuse our children and promote healthy active lifestyles.</p>	Part of premier Sports package	Premier Sports to continue to run KS1 and KS2 after school clubs each week. Sporting focus to change each half term so that children are given a range of opportunities from individual sport to team games. Clubs to enter Premier Sports competitions over the year.	<p>All children have had access to a range of high quality sporting activities during after school clubs.</p> <p>Children involved will have taken part in Premier Sports competitions with other schools.</p>
		Start a new Aspire after school club to encourage those reluctant children who haven't yet got involved in other after school clubs.	Aspire club to have run successfully in engaging reluctant children into sport.
		Premier Sports coach to continue to work with trained play leaders to provide activities for KS1 children on the yards at lunchtime.	Lots of activities and games available at lunchtimes to engage children.

		Specialist PE teacher to set up and demo to lunch staff games to encourage KS2 children to be active at lunchtimes.	More KS2 children involved in games and activities lead by staff across lunchtimes.
<p><u>COMPETITIVE SCHOOL SPORTING</u></p> <p>Continue to raise the amount of competitive sports opportunities for all pupils.</p> <p>To further develop teamwork, sportsmanship and competition etiquette.</p> <p>To celebrate all achievement as a school.</p>	Transport costs to each event	Increase the number of year group competitions held within the TRUST schools through specialist PE teacher.	Year groups working with specialist teacher to have been involved in competitions and to have improved teamwork and sportsmanship skills.
		Each year group to prepare for and enter more sporting competitions from Newcastle Schools events.	Timetable of competitions in place and successes celebrated with whole school during assembly times.
		Premier Sport after school clubs to organise more competitive games within TRUST schools.	Children involved in competitions to have improved teamwork and sportsmanship skills.
		Football team to grow in numbers and skill. Enter more competitions with other schools.	Football team will be more established, have better resources available and will be competing in local competitions.

**PROMOTING
HEALTHY ACTIVE
LIFESTYLES**

To increase and maintain the overall fitness of our children across the school.

Attendance free or heavily subsidised through SSP money.

Premier Sports to continue to run sports holiday clubs.

More children will be accessing this resource.

Golden Mile fitness track to be more clearly marked out around our school grounds.
Timetable in place.
Monitors trained and children using the track regularly to improve fitness levels.

All children across the school using the track weekly

Monitors recording progress and improved fitness levels can be seen.

Shared use of bikes, track and teacher at one of our TRUST schools to enable KS2 children to develop their skills in this area.

KS2 classes have taken part in this and skill development has been recorded.

Balance bike training for Reception children through local authority.
Balance bikes and new scooters to be purchased for EYFS outdoors.

Children in EYFS have better balance skills on large equipment.

Become part of a National project to target girls in Year 3 to boost body confidence and involvement in sport.

A group of Year 3 girls established and an improvement in confidence levels shown.

Support from Newcastle Sports team to promote healthy eating days with children and parents.

A range of healthy eating activities taken place over the year with different year groups.